

Standard for Career-Long Professional Learning

Being a teacher in Scotland

1.1 Professional Values

- Social Justice and Sustainability
- Trust and respect
- Integrity

1.2 Professional commitment

1.3 Standard for Career-Long Professional Learning

Professional Knowledge and Understanding

2.1 Curriculum and Pedagogy

- Have a depth of knowledge and understanding of Pedagogical Theories and Professional Practice
- Have a depth of knowledge and understanding of Research and Engagement in Practitioner Enquiry
- Have a depth of knowledge and understanding of Curriculum Design
- Have a depth of knowledge and understanding of Planning for Assessment, Teaching and Learning

2.2 Professional Responsibilities

- Have a depth of knowledge and understanding of Education Systems
- Have a depth of knowledge and understanding of Learning Communities

Professional Skills and Abilities

3.1 Curriculum and Pedagogy

- Plan effectively to meet learners' needs
- Effectively utilise pedagogical approaches and resources
- Effectively utilise partnerships for learning and wellbeing
- Effectively employ assessment, recording and reporting as an integral part of the teaching process to support and enhance learning

3.2 The Learning Context

- Effectively organise and manage learning
- Effectively utilise learner participation
- Build positive relationships for learning

3.3 Professional Learning

- Engage critically with literature, research and policy
- Engage in reflective practice to develop and advance career-long professional learning and expertise