

DRIVING FORWARD PROFESSIONAL  
STANDARDS FOR TEACHERS



## **Guide to using Education Source - EBSCO, Leadership and Management Learning Centre, eBooks and the EducationHUB**

November 2017



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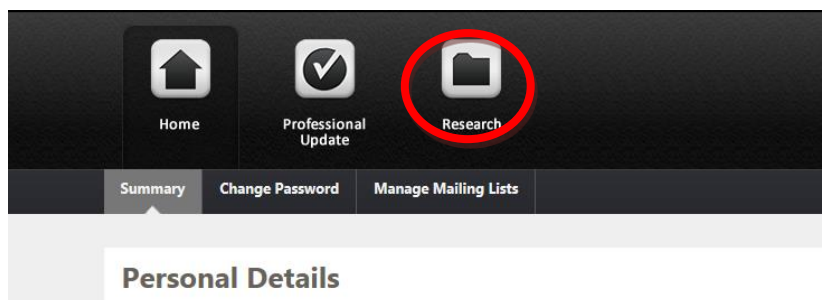


# 1 Guide to using Education Source - EBSCO

1. Login to your GTCS account, the link below takes you to the login page  
<https://www.gtcs.org.uk/GTCS-login.aspx>

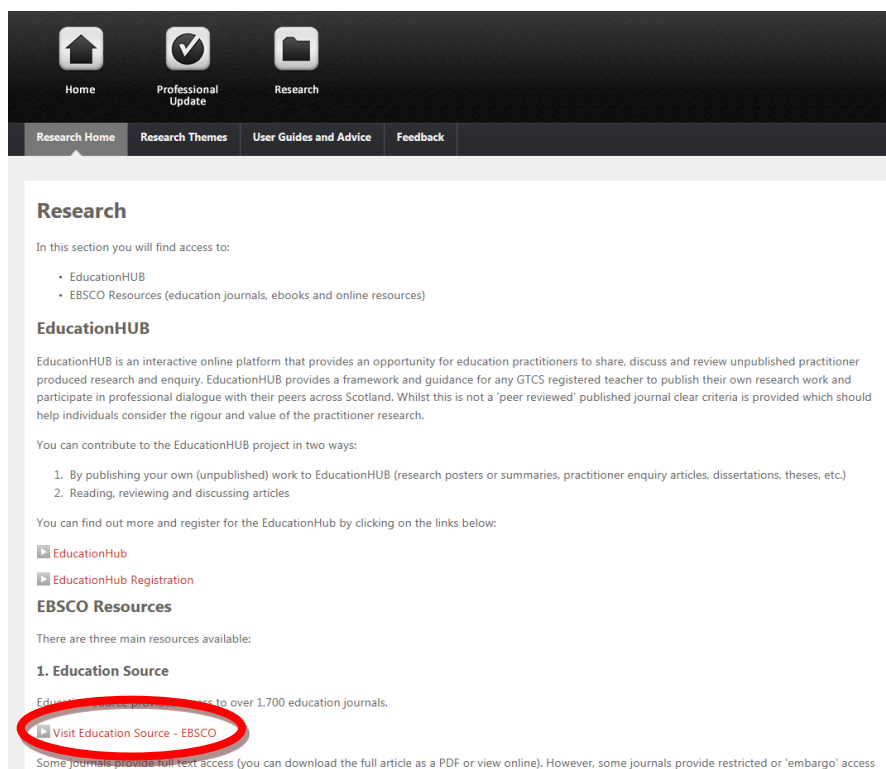
Login using your credentials.

The screen will look like this:



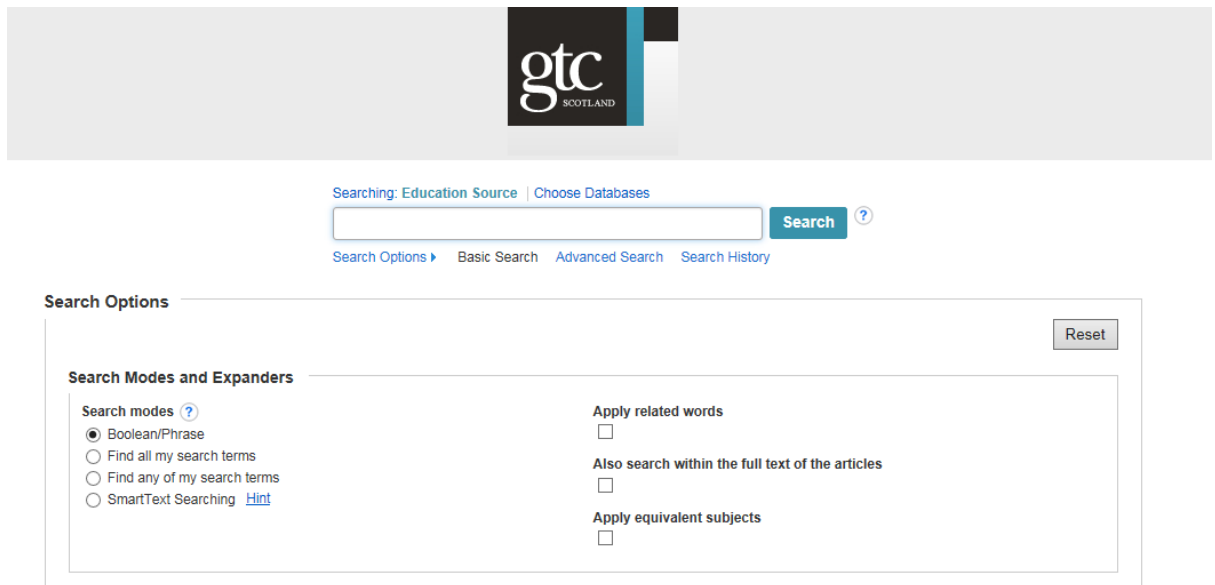
Click on **Research**.

2. The screen will look like this:



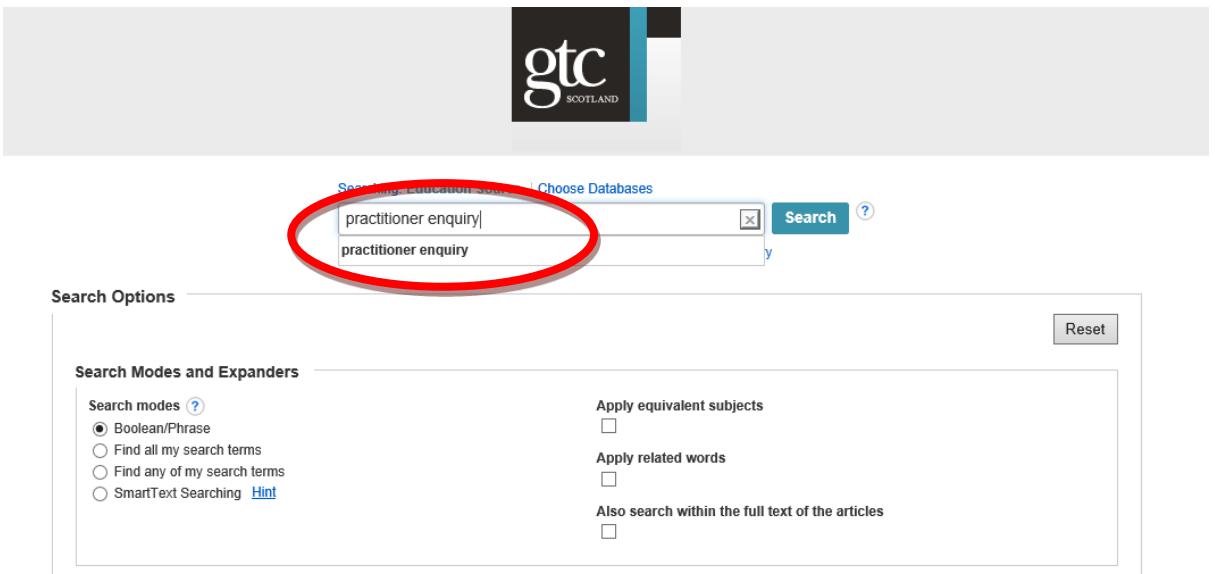
Click on **Visit Education Source - EBSCO**

The screen will look like this:



The screenshot shows the top of the gtc SCOTLAND search interface. At the top center is the gtc SCOTLAND logo. Below it, the text "Searching: Education Source" is followed by a link "Choose Databases". A search bar is present with a "Search" button and a help icon. Below the search bar are links for "Search Options", "Basic Search", "Advanced Search", and "Search History". The "Search Options" section is expanded, showing "Search Modes and Expanders". Under "Search modes", there are four options: "Boolean/Phrase" (selected), "Find all my search terms", "Find any of my search terms", and "SmartText Searching" with a "Hint" link. To the right, there are three checkboxes: "Apply related words", "Also search within the full text of the articles", and "Apply equivalent subjects". A "Reset" button is located in the top right corner of the "Search Options" section.

3. Use the search bar and input your topic:



This screenshot shows the same gtc SCOTLAND search interface as the previous one, but with the search bar containing the text "practitioner enquiry". A red oval highlights the search bar and the dropdown menu that appears below it, which also contains the text "practitioner enquiry". The "Search" button and help icon are still visible to the right of the search bar. The "Search Options" section remains expanded, showing the same "Search Modes and Expanders" as before.

The screen will look like this:

The screenshot shows the Education Source search results page. The search term 'practitioner enquiry' is entered in the search bar. The results are displayed in a list format, showing three items. The first item is 'When 'research ethics' become 'everyday ethics': the intersection of inquiry and practice in practitioner research.' by Mockler, Nicole. The second item is 'Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.' by Star, Lisa J., DeMartini, Ashley. The third item is 'Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.' by Piazza, Peter, McNeill, Katherine L. The left sidebar contains a 'Refine Results' section with options for 'Current Search', 'Limit To', 'Publication Date', 'Source Types', and 'Subject'. The 'Source Types' section is expanded, showing 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'. The 'Subject' section is also expanded, showing 'All Subjects', 'Education (191)', 'Education - Moral & ethical aspects (12)', 'Education - Theory & practice (6)', and 'Education - Research (4)'. The search results are displayed in a list format, showing three items. The first item is 'When 'research ethics' become 'everyday ethics': the intersection of inquiry and practice in practitioner research.' by Mockler, Nicole. The second item is 'Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.' by Star, Lisa J., DeMartini, Ashley. The third item is 'Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.' by Piazza, Peter, McNeill, Katherine L.

Use the tool bars on the left to filter your result:

This screenshot is identical to the one above, but with a red circle highlighting the 'Refine Results' sidebar on the left. The sidebar contains the following sections: 'Current Search' (Boolean/Phrase: practitioner enquiry), 'Limit To' (Full Text, References Available, Scholarly (Peer Reviewed) Journals), 'Publication Date' (1968 to 2015), 'Source Types' (All Results, Academic Journals (191), Magazines (12), Book Reviews (6), Books (4)), and 'Subject' (All Subjects, Education (191), Education - Moral & ethical aspects (12), Education - Theory & practice (6), Education - Research (4)).

#### 4. Click on the PDF icon to download the paper/article to view the paper

The screenshot shows the Education Source database interface. At the top, the search bar contains 'practitioner enquiry' and the search button is highlighted. The left sidebar shows the 'Refine Results' section with 'Current Search' set to 'practitioner enquiry'. The 'Limit To' section has checkboxes for 'Full Text', 'References Available', and 'Scholarly (Peer Reviewed) Journals'. The 'Source Types' section has checkboxes for 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'. The 'Subject' section is also visible. The main search results area shows 'Search Results: 1 - 10 of 213'. The first result is '1. When "research ethics" become "everyday ethics": the intersection of inquiry and practice in practitioner research.' by Mosier, Nicole. The second result is '2. Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.' by Shaw, T. K. The third result is '3. Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.' by Piazza, Peter, McNeil, Katherine L. The 'PDF Full Text' link for the second result is circled in red.

gtr  
GENERAL TEACHER COUNCIL FOR SCOTLAND

Searching: Education Source | Choose Databases  
practitioner enquiry  
Basic Search Advanced Search Search History

Refine Results  
Current Search  
Boolean/Phrase:  
practitioner enquiry  
Limit To  
☐ Full Text  
☐ References Available  
☐ Scholarly (Peer Reviewed) Journals  
1985 Publication Date 2015  
Show More  
Source Types  
☒ All Results  
☐ Academic Journals (191)  
☐ Magazines (12)  
☐ Book Reviews (6)  
☐ Books (4)  
Show More  
Subject

Search Results: 1 - 10 of 213  
Relevance Page Options Share

1. When "research ethics" become "everyday ethics": the intersection of inquiry and practice in practitioner research.  
By Mosier, Nicole. Educational Action Research, Jun2014, Vol. 22 Issue 2, p146-150, 13p, 1 Chart. DOI: 10.1080/09650292.2013.856771  
Subjects: Teacher researchers; Action research; Action research in education; Theory & practice; Education - Moral & ethical aspects; Inquiry (Theory of knowledge); Ethics  
Academic Journal  
Cited References: (32)  
PDF Full Text (136K)

2. Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.  
By Shaw, T. K. Canadian Journal of Higher Education, 2015, Vol. 45 Issue 3, p69-83, 16p  
Subjects: Doctoral students; Academic practitioners; Teaching; Higher education; Questioning; Teacher-student relationships; Doctoral students - Services for  
Academic Journal  
PDF Full Text (1.6MB)

3. Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.  
By Piazza, Peter, McNeil, Katherine L. Journal of Science Teacher Education, Nov2013, Vol. 24 Issue 7, p1157-1176, 20p. DOI: 10.1007/s10972-013-9349-9  
Subjects: Professional learning communities; Observation (Educational method); Land Subdivision; Other Social Advocacy Organizations; Negotiation; Urban ecology (Biology); Urban growth; Occupational prestige; Nonprofit organizations; Self-efficacy  
Academic Journal  
Show all 7 images  
Cited References: (18)  
PDF Full Text (259K)

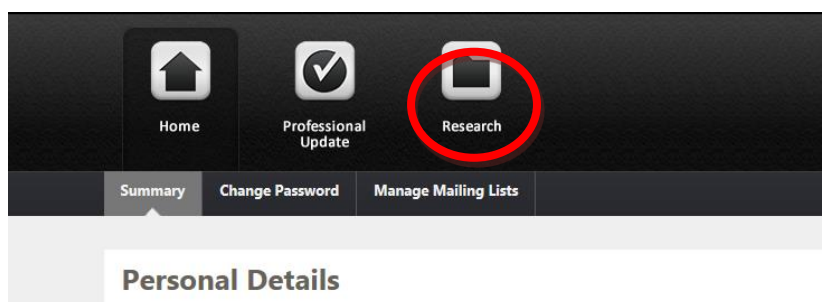


## 2 Guide to using the Leadership and Management Learning Centre

Login to your GTCS account, the link below takes you to the login page:  
<https://www.gtcs.org.uk/GTCS-login.aspx>.

Login using your credentials

The screen will look like this:



Click on **Research**.

2. The screen will look like this.

### 2. Leadership and Management Learning Centre (LMLC)


The LMLC provides resources specifically related to issues of leadership and management. This includes journal articles, eBooks and video resource content.

[Visit the Leadership and Management Learning Centre](#)

All available content from both resources is fully searchable across both resources.

It is recommended that users create a personalised EBSCO host account should they wish to save favourite journals and articles, organise research with folders and save search history. In order to create a personalised account, please click on the Sign In option on the blue menu bar at the top of the EBSCO web-page. Personalised accounts and support for personalised accounts are managed by EBSCO.

#### Search the EBSCO database



Research databases

Search

**Limit Your Results**

☐ Full Text

☐ Peer Reviewed

<input type="checkbox"/>	<b>Audiobooks</b>	Select / Deselect all
<input checked="" type="checkbox"/>	<b>Ebooks</b>	
<input checked="" type="checkbox"/>	<b>Education Source</b>	

Use the search bar and input your topic:

## 2. Leadership and Management Learning Centre (LMLC)

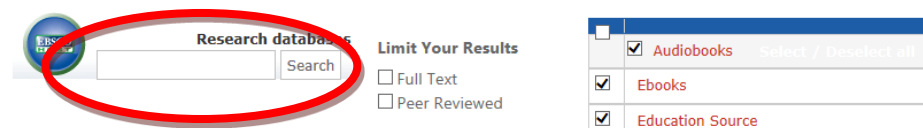
The LMLC provides resources specifically related to issues of leadership and management. This includes journal articles, eBooks and video resource content.

[Visit the Leadership and Management Learning Centre](#)

All available content from both resources is fully searchable across both resources.

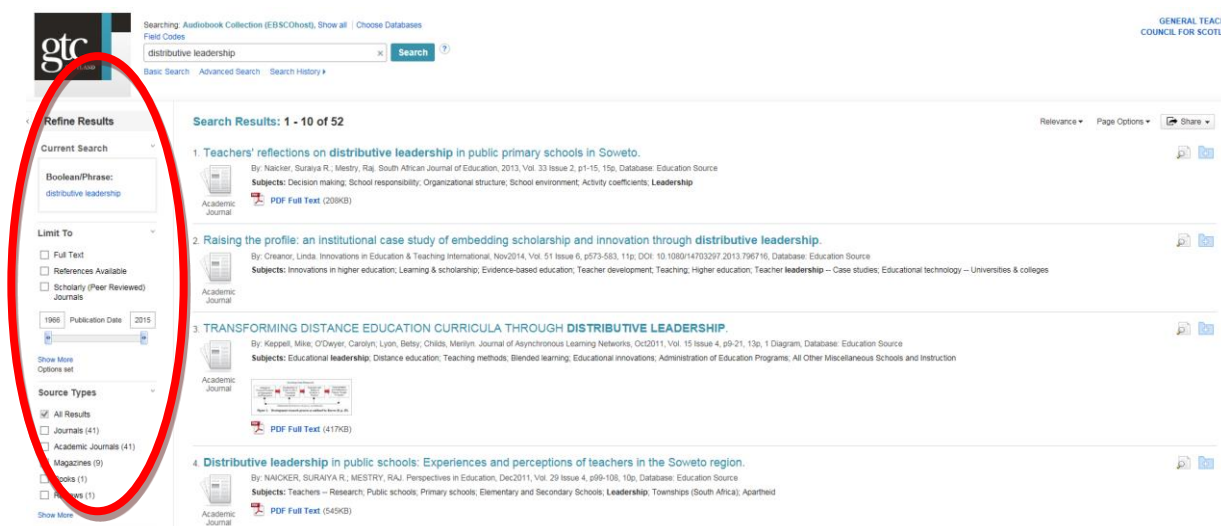
It is recommended that users create a personalised EBSCO host account should they wish to save favourite journals and articles, organise research with folders and save search history. In order to create a personalised account, please click on the Sign In option on the blue menu bar at the top of the EBSCO web-page. Personalised accounts and support for personalised accounts are managed by EBSCO.

### Search the EBSCO database



<input type="checkbox"/>	<b>Audiobooks</b>	Select / Deselect all
<input checked="" type="checkbox"/>	<b>Ebooks</b>	
<input checked="" type="checkbox"/>	<b>Education Source</b>	

The screen will look like this:



Searching: Audiobook Collection (EBSCOhost), Show all | Choose Databases

Field Codes

distributive leadership Search

Basic Search Advanced Search Search History

**Refine Results**

Current Search

Boolean/Phrase: distributive leadership

Limit To

☐ Full Text

☐ References Available

☐ Scholarly (Peer Reviewed) Journals

1985 Publication Date 2015

Show More Options set

Source Types

☒ All Results

☐ Journals (41)

☐ Academic Journals (41)

☐ Magazines (9)

☐ Books (1)

☐ Periodicals (1)

Show More

**Search Results: 1 - 10 of 52**

1. Teachers' reflections on distributive leadership in public primary schools in Soweto.  
By: Naicker, Suraiya R.; Mestry, Raj. South African Journal of Education, 2013, Vol. 33 Issue 2, p1-15, 15p. Database: Education Source  
Subjects: Decision making; School responsibility; Organizational structure; School environment; Activity coefficients; Leadership  
Academic Journal PDF Full Text (209KB)

2. Raising the profile: an institutional case study of embedding scholarship and innovation through distributive leadership.  
By: Cresson, Linda. Innovations in Education & Teaching International, Nov2014, Vol. 51 Issue 6, p673-683, 11p. DOI: 10.1080/14703297.2013.796716. Database: Education Source  
Subjects: Innovations in higher education; Learning & scholarship; Evidence-based education; Teacher development; Teaching; Higher education; Teacher leadership -- Case studies; Educational technology -- Universities & colleges  
Academic Journal

3. TRANSFORMING DISTANCE EDUCATION CURRICULA THROUGH DISTRIBUTIVE LEADERSHIP.  
By: Keppell, Mike; O'Day, Carolyn; Lyon, Betsy; Childs, Marilyn. Journal of Asynchronous Learning Networks, Oct2011, Vol. 15 Issue 4, p9-21, 13p, 1 Diagram. Database: Education Source  
Subjects: Educational leadership; Distance education; Teaching methods; Blended learning; Educational innovations; Administration of Education Programs; All Other Miscellaneous Schools and Instruction  
Academic Journal PDF Full Text (417KB)

4. Distributive leadership in public schools: Experiences and perceptions of teachers in the Soweto region.  
By: NAICKER, SURAIYA R.; MESTRY, RAJ. Perspectives in Education, Dec2011, Vol. 29 Issue 4, p99-106, 10p. Database: Education Source  
Subjects: Teachers -- Research; Public schools; Primary schools; Elementary and Secondary Schools; Leadership; Townships (South Africa); Apartheid  
Academic Journal PDF Full Text (545KB)

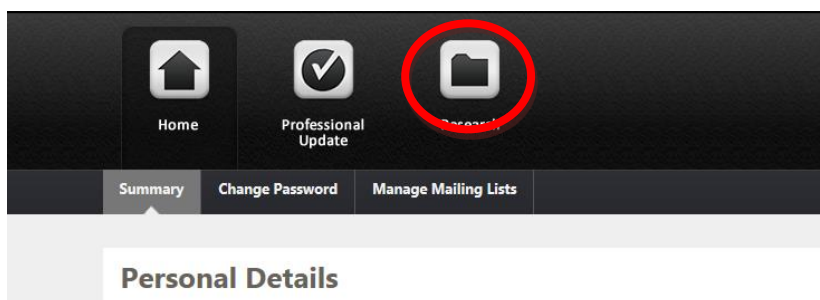
Use the tool bars on the left to filter your result:

### 3 Guide to using ebooks

Login to your MyGTCS account, the link below takes you to the login page:  
<https://www.gtcs.org.uk/GTCS-login.aspx>

Login using your credentials.

The screen will look like this:




Click on **Research**

2.

The screen will look like this:

#### 3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

 [List of eBooks](#)

eBooks can be read online however, to download any of the eBooks you must create a separate EBSCO user account. eBooks operate on a lending library basis and can be checked out for up to 7 days at a time. Most eBooks can be accessed by up to three individuals at a time.

Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:  
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment

Enquiry & Research

Leadership

Learning for Sustainability

Learning, Teaching & Pedagogy

Professional Learning

Social Justice


##### Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on List of eBooks for a full list

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Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:  
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

**Assessment** Enquiry & Research Leadership Learning for Sustainability Learning, Teaching & Pedagogy Professional Learning Social Justice

#### Assessment (A)


TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

3.

Click on the tab for the particular area of interest

### 3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

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Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:  
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

**Assessment** Enquiry & Research Leadership Learning for Sustainability Learning, Teaching & Pedagogy Professional Learning Social Justice

#### Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on the title of the eBook

gtc  
SCOTLAND

Searching: eBook Collection (EBSCOhost), Show all | Choose Databases  
AN 472590  
Basic Search Advanced Search Search History

Result List Refine Search 1 of 1

Assessment and Learning

Authors: Gardner, John N.  
Publication Information: Ed.: 2nd ed. London : SAGE Publications Ltd. 2012  
Resource Type: eBook  
Description: Assessment and Learning places learning at the centre of our concerns and explicitly underscores the importance of assessment in that learning. This new edition provides a comprehensive overview of assessment that is used to support learning, practice-based theory on assessment for learning, and formative assessment to support individual development and motivate learners. With a strong list of existing and new contributors, this second edition has been updated to include the latest work on assessment. Readers will find research-informed insights from a wide variety of international contexts. It features: - New chapters on e-assessment, the learner's perspective on assessment and learning and the influence of assessment on how we value learning - Teacher-friendly assessment topics - Practical examples and chapter summaries throughout This book is useful to teacher educators and researchers on postgraduate courses in education, teaching, learning and assessment. John Gardner is a professor of education at Queens University Belfast, and President of the British Educational Research Association.  
Subjects: Educational tests and measurements  
Students--Rating of  
Categories: EDUCATION / Testing & Measurement  
Related ISBNs: 9780857023827, 9780857023834, 9781446253816  
Accession Number: 472590  
Publisher: Print/Save 100 pages  
Permissions: Copy/Paste Allowed  
Database: eBook Collection (EBSCOhost)  
Concurrent User Level: Limited User Access (6 Copies Available)

2nd ed. edition  
ASSESSMENT  
AND LEARNING  
John N. Gardner

Detailed Record  
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EPUB Full Text  
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Or

EPUB full text (the eBook will open in a new window)

Or

To download for use offline you will have to create an **EBSCOhost** account to allow you to save to your device.

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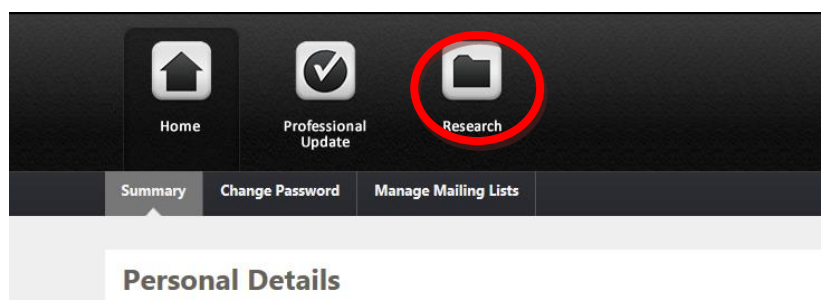
## 4. Guide to using the Education Hub

1. Log in to your GTCS account, the link below takes you to the log in page

<https://www.gtcs.org.uk/GTCS-login.aspx>

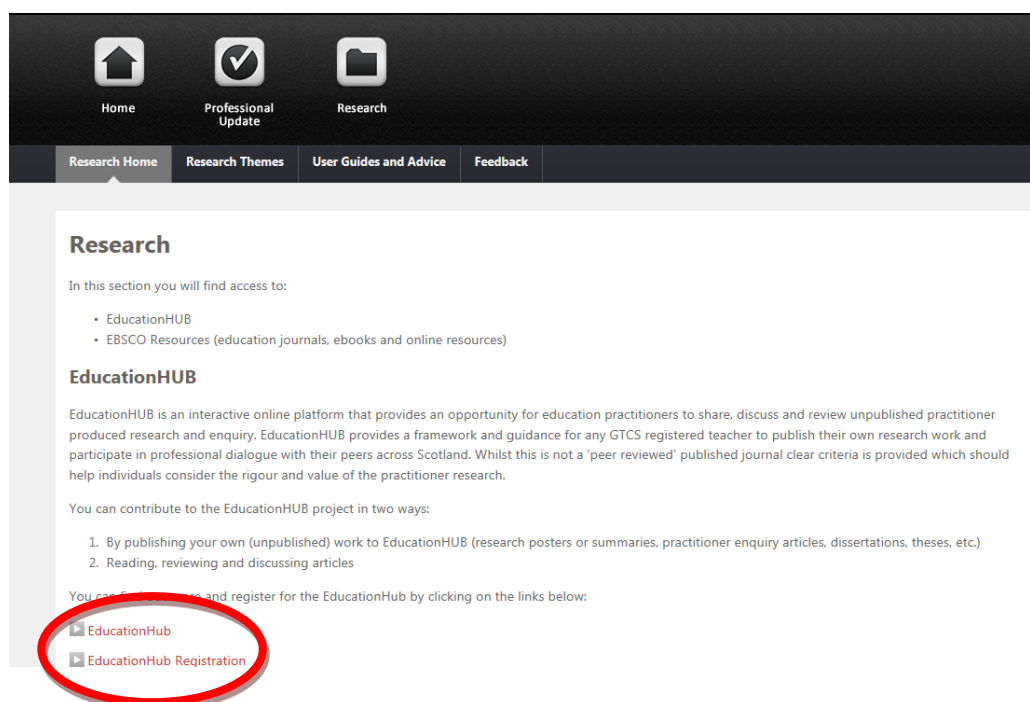
Log in using your credentials

The screen will look like this:



Click on **Research**

2. The screen will look like this:



If you DO NOT already have an education Hub account please click on **EducationHUB Registration**

The screen will look like this:

EducationHUB Project gtc SCOTLAND

Log on

Home Questions Articles Account Guides

Search

**Register.**  
Use the form below to create a new account.  
Passwords are required to be a minimum of 6 characters in length.

**Register**  
Username  
Email Address  
Password  
Confirm Password  
Register

Trending Keywords

learning education  
literacy mind progression  
professional frameworks  
skills teacher maths  
metacognition creativity  
our formative maps  
electronic emotional  
pedagogy planning  
growth

Create an account for yourself

If you already have an account, click on **EducationHUB**

The screen will look like this:

EducationHUB Project gtc SCOTLAND

Log on

Home Questions Articles Account Guides

educationHUB: supporting career-long professional learning.

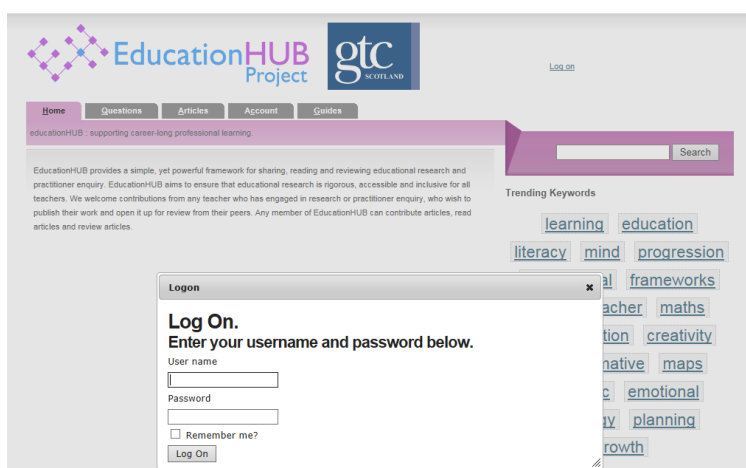
EducationHUB provides a simple, yet powerful framework for sharing, reading and reviewing educational research and practitioner enquiry. EducationHUB aims to ensure that educational research is rigorous, accessible and inclusive for all teachers. We welcome contributions from any teacher who has engaged in research or practitioner enquiry, who wish to publish their work and open it up for review from their peers. Any member of EducationHUB can contribute articles, read articles and review articles.

Trending Keywords

learning education  
literacy mind progression  
professional frameworks  
skills teacher maths  
metacognition creativity  
our formative maps  
electronic emotional  
pedagogy planning  
growth

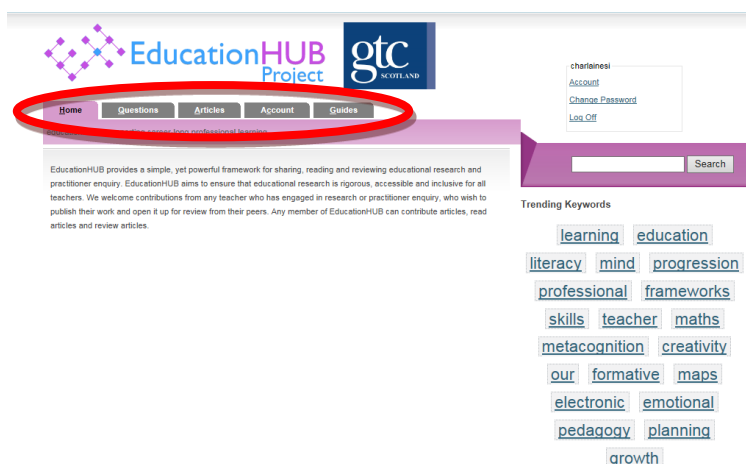
Click on **Log on**

The screen will look like this:



Enter your credentials

3. The screen will look like this:



You can now use the navigation tabs to

- ask a question
- look at articles
- use the account tab to check your detail and any articles you have submitted.
- look at the guides for using the EducationHUB

4. If you wish to add your learning piece (enquiry, essay etc) please send this to [research@GTCS.org.uk](mailto:research@GTCS.org.uk)

We will upload this for you and will notify you when this is done.



*GTC Scotland aims to promote equality and diversity in all its activities*

## GTC Scotland *Comhairle Choitcheann Teagaisg na h-Alba*

The General Teaching Council for Scotland is the independent professional body which maintains and enhances teaching standards and promotes and regulates the teaching profession in Scotland. We strive to be a world leader in professional education issues.

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Fax: 0131 314 6001  
E-mail: [gtcs@gtcs.org.uk](mailto:gtcs@gtcs.org.uk)  
Website: [www.gtcs.org.uk](http://www.gtcs.org.uk)



INVESTORS IN PEOPLE  
Scotland

Scottish Charity Number SC006187  
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## Direct web links

### Professional Update:

[www.gtcs.org.uk/professional-update](http://www.gtcs.org.uk/professional-update)

### Fitness to Teach:

[www.gtcs.org.uk/fitness-to-teach](http://www.gtcs.org.uk/fitness-to-teach)

### Probation site:

[www.in2teaching.org.uk](http://www.in2teaching.org.uk)

### Latest news:

[www.teachingscotland.org.uk](http://www.teachingscotland.org.uk)

Twitter feed @gtcs