

DRIVING FORWARD PROFESSIONAL
STANDARDS FOR TEACHERS



Guide to using Education Source - EBSCO, Leadership and Management Learning Centre, eBooks and the EducationHUB

November 2017

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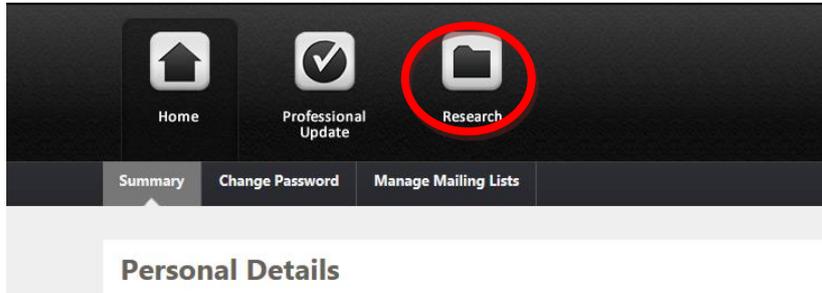
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1 Guide to using Education Source - EBSCO

1. Login to your GTCS account, the link below takes you to the login page
<https://www.gtcs.org.uk/GTCS-login.aspx>

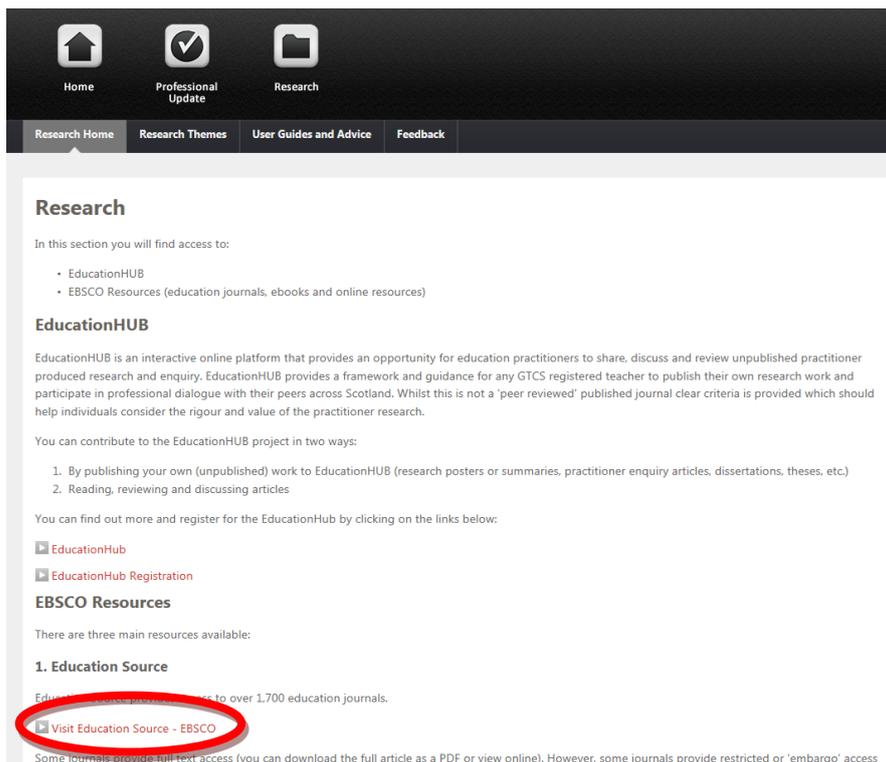
Login using your credentials.

The screen will look like this:



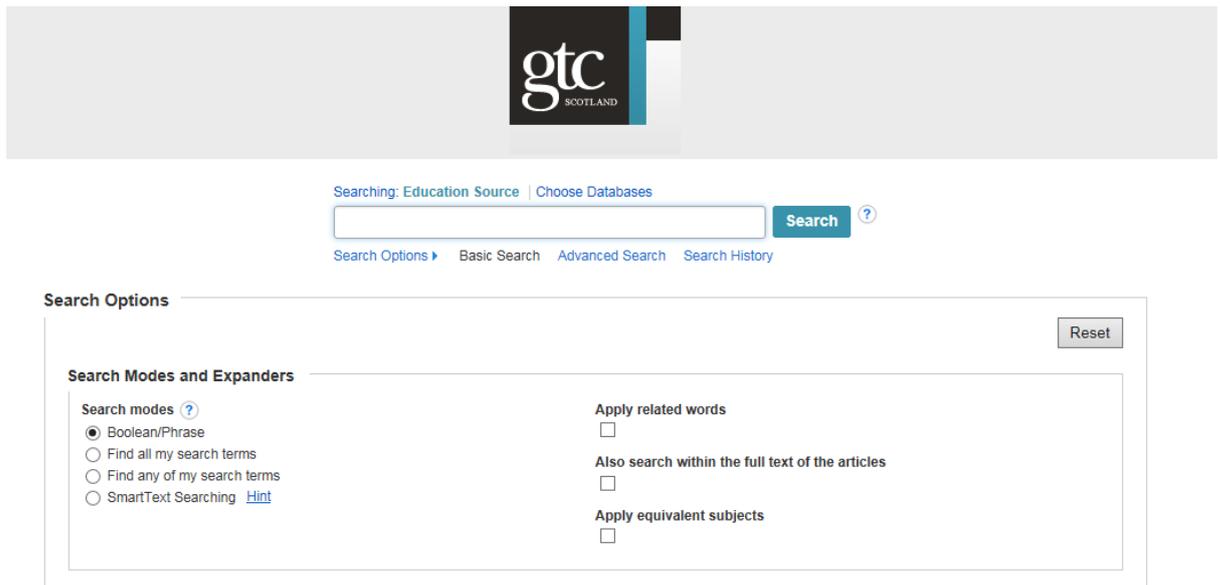
Click on **Research**.

2. The screen will look like this:

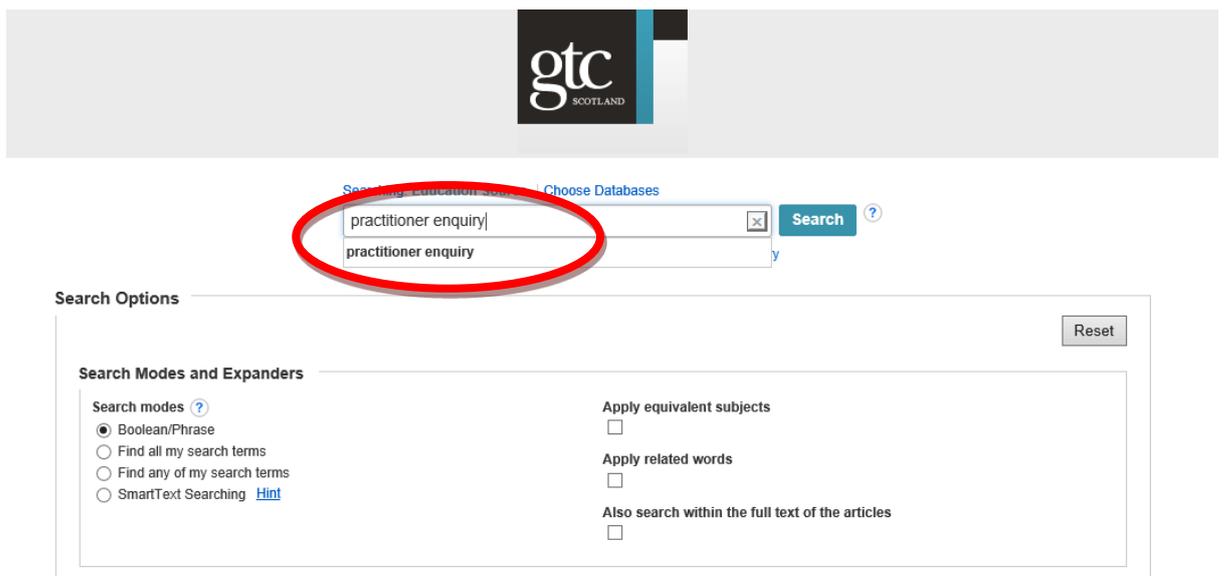


Click on **Visit Education Source - EBSCO**

The screen will look like this:



3. Use the search bar and input your topic:



The screen will look like this:

The screenshot shows the Education Source search results page. At the top left is the gtc logo. The search bar contains 'practitioner enquiry' and a search button. Below the search bar are links for 'Basic Search', 'Advanced Search', and 'Search History'. On the right, there are links for 'Relevance', 'Page Options', and 'Share'. The main content area displays 'Search Results: 1 - 10 of 213'. Three search results are visible, each with a title, author, journal information, and subject terms. The first result is 'When 'research ethics' become 'everyday ethics': the intersection of inquiry and practice in practitioner research.' by Mockler, Nicole. The second is 'Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.' by Starr, Lisa J., DeMartini, Ashley. The third is 'Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.' by Piazza, Peter, McNeill, Katherine L. Each result includes options for 'Cited References', 'PDF Full Text', and 'Show all images'. On the left side, there is a 'Refine Results' sidebar with sections for 'Current Search', 'Limit To', 'Publication Date', 'Source Types', and 'Subject'. The 'Limit To' section has checkboxes for 'Full Text', 'References Available', and 'Scholarly (Peer Reviewed) Journals'. The 'Publication Date' section has a date range from 1993 to 2015. The 'Source Types' section has checkboxes for 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'. The 'Subject' section is partially visible.

Use the tool bars on the left to filter your result:

This screenshot is identical to the one above, but with a red oval highlighting the 'Refine Results' sidebar on the left. The sidebar contains the following sections: 'Current Search' with a 'Boolean/Phrase' field containing 'practitioner enquiry'; 'Limit To' with checkboxes for 'Full Text', 'References Available', and 'Scholarly (Peer Reviewed) Journals'; 'Publication Date' with a range from 1993 to 2015; 'Source Types' with checkboxes for 'All Results', 'Academic Journals (191)', 'Magazines (12)', 'Book Reviews (6)', and 'Books (4)'; and 'Subject'.

4. Click on the PDF icon to download the paper/article to view the paper

The screenshot shows the Education Source search results for the query 'practitioner enquiry'. The search results are displayed in a list format with three entries. The second entry, 'Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education', has its 'PDF Full Text (1.8MB)' link circled in red. The left sidebar contains filters for 'Refine Results', 'Current Search', 'Limit To', 'Source Types', and 'Subject'. The top navigation bar includes the 'gtc' logo, search options, and the 'GENERAL TEACHER COUNCIL FOR SCOTLAND' logo.

gtc
Searching: Education Source | Choose Databases
practitioner enquiry
Basic Search Advanced Search Search History

GENERAL TEACHER COUNCIL FOR SCOTLAND

Refine Results
Current Search
Boolean/Phrase: practitioner enquiry
Limit To
Full Text
References Available
Scholarly (Peer Reviewed) Journals
1985 Publication Date 2015
Show More
Source Types
All Results
Academic Journals (191)
Magazines (12)
Book Reviews (6)
Books (4)
Show More
Subject

Search Results: 1 - 10 of 213
Relevance Page Options Share

1. When 'research ethics' become 'everyday ethics': the intersection of inquiry and practice in practitioner research.
By Mosler, Nicole. Educational Action Research, Jun2014, Vol. 22 Issue 2, p145-150, 13p, 1 Chart. DOI: 10.1080/09650792.2013.856771
Subjects: Teacher researchers; Action research; Action research in education; Theory & practice; Education - Moral & ethical aspects; Administration of Education Programs; Educational Support Services; All Other Miscellaneous Schools and Instruction; Research - Moral & ethical aspects; Inquiry (Theory of knowledge); Ethics
Academic Journal
Cited References (32)
PDF Full Text (1.96KB)

2. Addressing the Needs of Doctoral Students as Academic Practitioners: A Collaborative Inquiry on Teaching in Higher Education.
By Stokerson, Anthony. Canadian Journal of Higher Education, 2015, Vol. 45 Issue 3, p69-83, 16p
Subjects: Professional learning communities; Observation (Educational method); Land Subdivision; Other Social Advocacy Organizations; Negotiation; Teacher-student relationships; Doctoral students - Services for
Academic Journal
PDF Full Text (1.8MB)

3. Negotiating Competing Goals in the Development of an Urban Ecology Practitioner Inquiry Community.
By Piazza, Piller, McNeil, Katherine L. Journal of Science Teacher Education, Nov2013, Vol. 24 Issue 7, p1157-1176, 20p. DOI: 10.1007/s10972-013-9349-9
Subjects: Professional learning communities; Observation (Educational method); Land Subdivision; Other Social Advocacy Organizations; Negotiation; Urban ecology (Biology); Urban growth; Occupational prestige; Nonprofit organizations; Self-efficacy
Academic Journal
Show all 7 images
Cited References (18)
PDF Full Text (259KB)

2 Guide to using the Leadership and Management Learning Centre

Login to your GTCS account, the link below takes you to the login page:
<https://www.gtcs.org.uk/GTCS-login.aspx>.

Login using your credentials

The screen will look like this:



Click on **Research**.

2. The screen will look like this.

2. Leadership and Management Learning Centre (LMLC)

The LMLC provides resources specifically related to issues of leadership and management. This includes journal articles, eBooks and video resource content.

[▶ Visit the Leadership and Management Learning Centre](#)

All available content from both resources is fully searchable across both resources.

It is recommended that users create a personalised EBSCO host account should they wish to save favourite journals and articles, organise research with folders and save search history. In order to create a personalised account, please click on the Sign In option on the blue menu bar at the top of the EBSCO web-page. Personalised accounts and support for personalised accounts are managed by EBSCO.

Search the EBSCO database



Research databases

Limit Your Results

Full Text
 Peer Reviewed

<input type="checkbox"/>	Audiobooks	Select / Deselect all
<input checked="" type="checkbox"/>	Ebooks	
<input checked="" type="checkbox"/>	Education Source	

Use the search bar and input your topic:

2. Leadership and Management Learning Centre (LMLC)

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Search the EBSCO database

<input type="checkbox"/>	<input checked="" type="checkbox"/> Audiobooks	Select / Deselect all
<input checked="" type="checkbox"/>	Ebooks	
<input checked="" type="checkbox"/>	Education Source	

The screen will look like this:

Searching: Audiobook Collection (EBSCOhost), Show all | Choose Databases

Field Codes

distributive leadership Search

Basic Search Advanced Search Search History

Refine Results

Current Search

Boolean/Phrase: distributive leadership

Limit To

Full Text

References Available

Scholarly (Peer Reviewed) Journals

1985 Publication Date 2015

Show More Options set

Source Types

All Results

Journals (41)

Academic Journals (41)

Magazines (9)

Books (1)

PDFs (1)

Show More

Search Results: 1 - 10 of 52

1. Teachers' reflections on distributive leadership in public primary schools in Soweto.

By: Naicker, Suraya R.; Mestry, Raj. South African Journal of Education, 2013, Vol. 33 Issue 2, p1-15, 15p. Database: Education Source

Subjects: Decision making; School responsibility; Organizational structure; School environment; Activity coefficients; Leadership

Academic Journal

PDF Full Text (208KB)

2. Raising the profile: an institutional case study of embedding scholarship and innovation through distributive leadership.

By: Crenson, Linda. Innovations in Education & Teaching International, Nov2014, Vol. 51 Issue 6, p673-683, 11p. DOI: 10.1080/14703297.2013.796716. Database: Education Source

Subjects: Innovations in higher education; Learning & scholarship; Evidence-based education; Teacher development; Teaching; Higher education; Teacher leadership -- Case studies; Educational technology -- Universities & colleges

Academic Journal

3. TRANSFORMING DISTANCE EDUCATION CURRICULA THROUGH DISTRIBUTIVE LEADERSHIP.

By: Keppell, Mike; O'Dayyer, Carolyn; Lyon, Betsy; Childs, Marilyn. Journal of Asynchronous Learning Networks, Oct2011, Vol. 15 Issue 4, p9-21, 13p, 1 Diagram. Database: Education Source

Subjects: Educational leadership; Distance education; Teaching methods; Blended learning; Educational innovations; Administration of Education Programs; All Other Miscellaneous Schools and Instruction

Academic Journal

PDF Full Text (417KB)

4. Distributive leadership in public schools: Experiences and perceptions of teachers in the Soweto region.

By: NAICKER, SURAYYA R.; MESTRY, RAJ. Perspectives in Education, Dec2011, Vol. 29 Issue 4, p99-108, 10p. Database: Education Source

Subjects: Teachers -- Research; Public schools; Primary schools; Elementary and Secondary Schools; Leadership; Townships (South Africa); Apartheid

Academic Journal

PDF Full Text (545KB)

GENERAL TEACHING COUNCIL FOR SCOTLAND

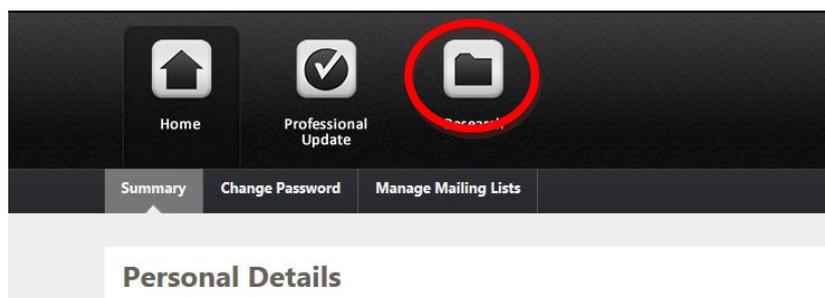
Use the tool bars on the left to filter your result:

3 Guide to using ebooks

Login to your MyGTCS account, the link below takes you to the login page:
<https://www.gtcs.org.uk/GTCS-login.aspx>

Login using your credentials.

The screen will look like this:



Click on **Research**

2.

The screen will look like this:

3. eBooks

We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

 [List of eBooks](#)

eBooks can be read online however, to download any of the eBooks you must create a separate EBSCO user account. eBooks operate on a lending library basis and can be checked out for up to 7 days at a time. Most eBooks can be accessed by up to three individuals at a time.

Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment Enquiry & Research Leadership Learning for Sustainability Learning, Teaching & Pedagogy Professional Learning Social Justice

Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on List of eBooks for a full list

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We have purchased a range of eBooks which have been categorised under the following broad research themes, they relate to key aspects of the Standards. You can view what is available by theme by clicking on the tabs below. A full list of all eBooks is available in the following pdf:

 List of eBooks

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Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment | Enquiry & Research | Leadership | Learning for Sustainability | Learning, Teaching & Pedagogy | Professional Learning | Social Justice

Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

3.

Click on the tab for the particular area of interest

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Please make sure PDFs are set to be displayed within the browser window. You can refer to this link for instructions:
<http://helpx.adobe.com/acrobat/using/display-pdf-browser-acrobat-xi.html>

Assessment | Enquiry & Research | Leadership | Learning for Sustainability | Learning, Teaching & Pedagogy | Professional Learning | Social Justice

Assessment (A)

TITLE	AUTHOR(S)	PUB. YEAR
Assessment and Learning	Gardner, John N.	2012

Click on the title of the eBook

The screenshot shows the EBSCOhost search results page for the eBook 'Assessment and Learning' by John N. Gardner. The search criteria are 'AN 472590'. The page is divided into a left sidebar and a main content area. The sidebar contains a 'Detailed Record' section with three options: 'PDF Full Text', 'EPUB Full Text', and 'Download This eBook (Offline)'. The 'Download This eBook (Offline)' option is circled in red. Below these are 'Related Information' (Table of Contents) and 'Find Similar Results using SmartText Searching'. The main content area displays the title 'Assessment and Learning', the author 'Gardner, John N.', and publication details: 'Ed.: 2nd ed. London : SAGE Publications Ltd. 2012'. It also includes a description, subjects, categories, and related ISBNs. A small image of the book cover is visible on the right side of the main content area.

You can choose to open a PDF full text (the PDF will open in a new window)

Or

EPUB full text (the eBook will open in a new window)

Or

To download for use offline you will have to create an **EBSCOhost** account to allow you to save to your device.

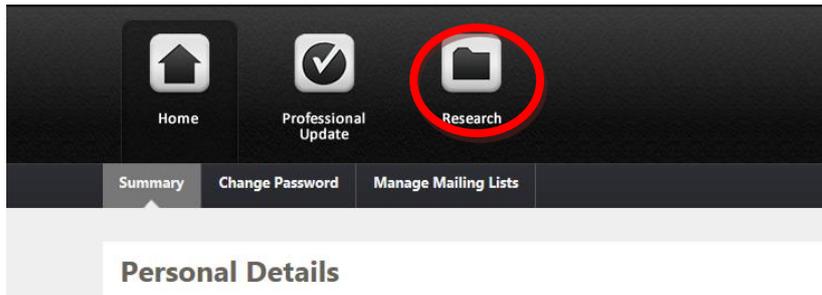
4. Guide to using the Education Hub

1. Log in to your GTCS account, the link below takes you to the log in page

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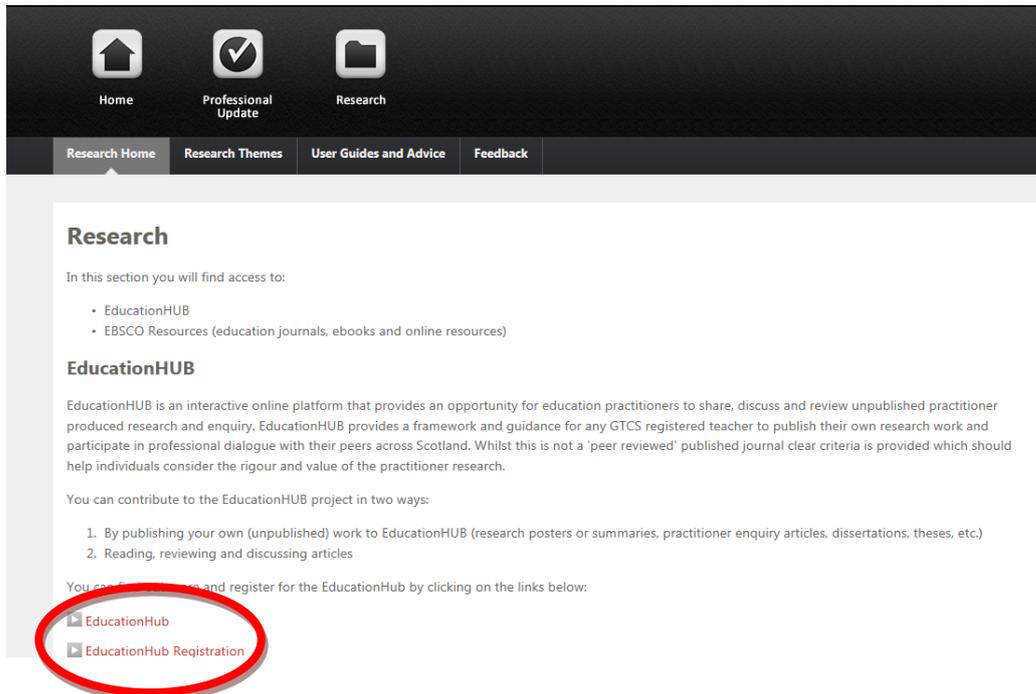
Log in using your credentials

The screen will look like this:



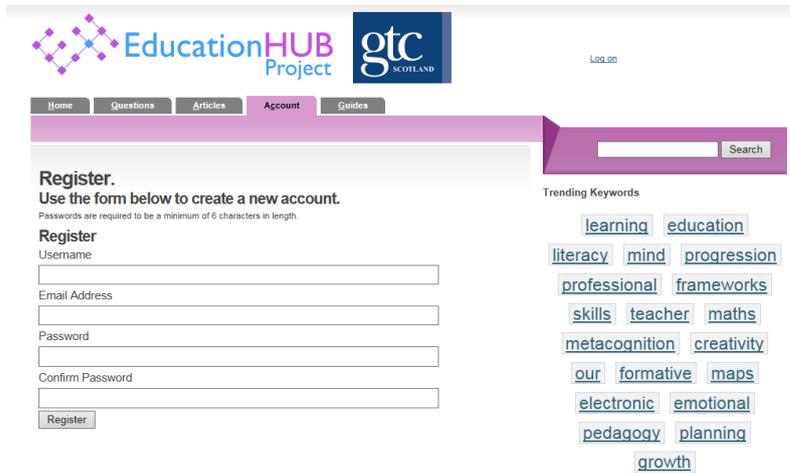
Click on **Research**

2. The screen will look like this:



If you DO NOT already have an education Hub account please click on **EducationHUB Registration**

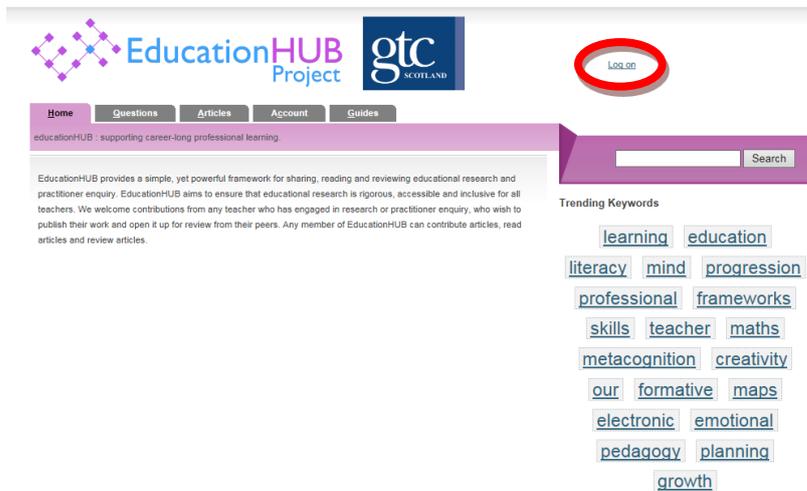
The screen will look like this:



Create an account for yourself

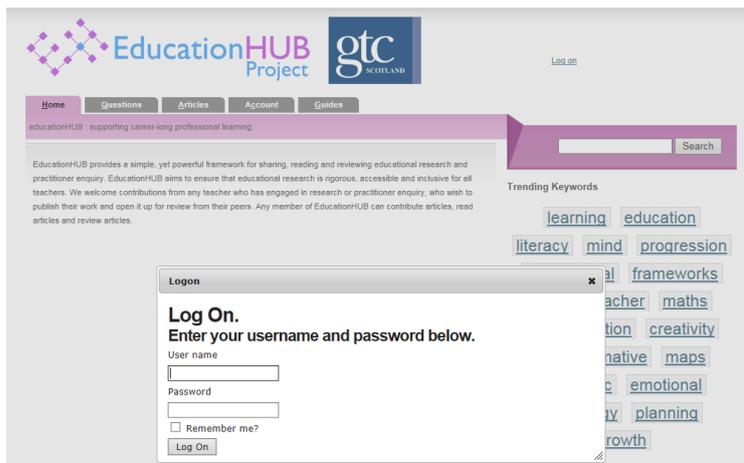
If you already have an account, click on **EducationHUB**

The screen will look like this:



Click on **Log on**

The screen will look like this:



Enter your credentials

3. The screen will look like this:



You can now use the navigation tabs to

- ask a question
- look at articles
- use the account tab to check your detail and any articles you have submitted.
- look at the guides for using the EducationHUB

4. If you wish to add your learning piece (enquiry, essay etc) please send this to research@GTCS.org.uk

We will upload this for you and will notify you when this is done.

GTC Scotland aims to promote equality and diversity in all its activities

GTC Scotland *Comhairle Choitcheann Teagaisg na h-Alba*

The General Teaching Council for Scotland is the independent professional body which maintains and enhances teaching standards and promotes and regulates the teaching profession in Scotland. We strive to be a world leader in professional education issues.

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E-mail: gtcs@gtcs.org.uk
Website: www.gtcs.org.uk



INVESTORS IN PEOPLE
Scotland

Scottish Charity Number SC006187
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Direct web links

Professional Update:

www.gtcs.org.uk/professional-update

Fitness to Teach:

www.gtcs.org.uk/fitness-to-teach

Probation site:

www.in2teaching.org.uk

Latest news:

www.teachingscotland.org.uk

Twitter feed @gtcs