## 

## PROFESSIONAL DIALOGUE How have I shared my learning and developed knowledge with others?

- · In what ways have I engaged in critical discussion about my PL and its impact?
- In what ways has my professional learning informed my professional judgement?

PLANNING What do I need to know/learn to develop and improve learning?

- Why is this important?
- How do I know?
- How do the Professional Standards support/inform/relate to this?



- How will I know the impact on:
- My practice?
- Colleagues/children/young people/adult learners and their learning?
- What evidence might I collect and how?
  - How will I analyse/make sense of the evidence?
- What impact/change, if any, do I anticipate for:
- My thinking/understanding?
- My professional actions?
- My interactions/relationships with colleagues/children/young people/adult learners?
- My learners?

- What is the focus of my PL?
- What will my PL look like? (e.g. enquiry, further study, collaborative activity, leadership, course)
  - ANGAGING IN PL • In what ways will be PL help address the needs, in my professional context, of self/ colleagues/children/ young people/ adult learners

EVIDENCE OF IMPACT

THE IMPACT OF PL